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ABSTRACT

This is the fourth in a series of annual updatings of the bibliography on continuing education. The bibliography is organized in 10 categories: I. General Overview of Continuing Education; II. Adult Learning and Methods in Continuing Education; III. Social Foundations and Social Significance; IV. Continuing Education in Colleges and Universities; V. Continuing Education in Local Communities; VI. Adult Basic Education (Fundamental Education); VII. Continuing Education for Special Groups; VIII. Comparative Studies in Continuing Education; IX. Bibliographies and Research in Continuing Education; and X. Periodicals and Special Publications. The first eight categories consist principally of books, and relate to courses, seminars, and institutes of the program of Graduate Studies in Continuing Education at Michigan State University. (DB)

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BIBLIOGRAPHY ON CONTINUING EDUCATION

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BIBLIOGRAPHY
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FOREWORD

This bibliography is assembled for all who wish to devote serious study to the purposes, problems and practices of the continuing education enterprise. A more specific intention is to identify basic readings in each of 10 sectors of that enterprise for a rapidly growing number of advanced graduate students who are preparing for professional service in the education of adults and out-of-school youth.

There is a too generally accepted notion that very little literature exists in this newly emerging field of professional study and practice. While that notion may have been valid a decade ago, it is not valid now. This publication lists more than 500 titles, and in none of the 10 sectors is it exhaustive. Indeed, in some sectors only the most general works are included. Almost no attention is given here to a very extensive periodical literature, and almost no attention is given to the implications for continuing education in works more generally identified with vocational or professional education, liberal education, religious education, the behavioral sciences, the creative and performing arts, public affairs and similar fields.

This is the fourth in a series of annual updatings of the bibliography. More than half of the titles have appeared since the original list was prepared 5 years ago. A new list will be needed soon. One or more supplements will, no doubt, be prepared. Users are cordially invited, as professional colleagues, to recommend additions, deletions, new categories, or other improvements. Especially are recommendations for new titles invited. A page at the end of the bibliography is provided for use in recording and submitting recommendations.

The special assistance of Homer Longsdorf, Mrs. Amy Belmer, and other graduate student colleagues is gratefully acknowledged. The addition of call numbers as assigned in the Michigan State University Libraries represents but one of their many contributions. It is an addition which will be welcomed by their colleagues, present and future.

It is hoped that this bibliography will serve many purposes. Its central purpose is to assemble in one place most of the works in the broad field of continuing education with which each graduate student in the field, regardless of his special emphasis, should become acquainted during his period of graduate study. Each student should keep it available for frequent reference, and plan to work systematically through it as he develops and pursues his graduate study program.

R. J. K.

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BIBLIOGRAPHY ON CONTINUING EDUCATION

This bibliography is organized in ten categories. Eight consist principally of books and relate to courses, seminars, and institutes of the program of Graduate Studies in Continuing Education at Michigan State University. One includes research and bibliographical listings; and the final category includes periodicals and special publications. The categories are necessarily arbitrary and they are not mutually exclusive. A person focusing upon a special topic will almost surely find appropriate references in more than one category.

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